



*A study of the Holocaust provides a very natural exposure to the Common Core Standards in Reading and Writing for Literacy in history and social studies.*

# Strive for balance in establishing whose perspective informs your study of the Holocaust



Most students express empathy for victims of mass murder. However, it is not uncommon for students to assume that the victims may have done something to justify the actions against them and, thus, to place inappropriate blame on the victims themselves.

Translate statistics  
into people



# MTSU Broadcast Website

<http://www.cem.mtsu.edu>

# Art Pais



# Common Core Reading Standard for Literacy in History & Social Studies

## *Integration of Knowledge & Ideas-*

- *Integrate information from diverse sources both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.*

# Yitskhok Rudashevski



## GROUP #1

- Compare Art and Yitskhok experiences

## GROUP #2

- Think about the difference between Art's story which is a memoir and Yitskhok's diary which is written in the moment

## GROUP #3

- Identify Yitskhok's style and point of view as a diarist.

# Style of the Diarist

- Internal Perspective/Reflecting
- Immediate World/Reporting
- External World/Chronicling

# Yitskhok Rudashevski's Style Chronicling



# Common Core Reading Standard for Literacy in History & Social Studies

## *Key Ideas & Details-*

- *Integrate information from diverse sources both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.*

*Work to draft a resolution to the United Nations presenting the evidence. As a group, determine and discuss whether you think these violations would have taken place had the Declaration of Human Rights been in effect when these events occurred.*

*August 1941-March 1944*

*UN Declaration adopted by General Assembly –  
Dec. 10, 1948*

# Common Core Reading Standard for Literacy in History & Social Studies

## *Production and distribution of writing*

- *Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.*
- *Specific Standard is-Writing an argument*

# Directions:

Reflect on the statement below by Alexander Kimel. Using this paper, please write an essay explaining what this statement means to you.

“Accepting of responsibility makes for a better society. So what must I do to make things better for people now and in the future? Is mere acknowledgement of a wrong and guilt with an expression of sorrow sufficient or is there more?”

*~Alexander Kimel*  
*Holocaust Survivor*

# Resources

## Tennessee Holocaust Commission

<http://www.tnholcom.org>

## United States Holocaust Memorial Museum

<http://www.ushmm.org/>

*Salvaged Pages* by **Alexandra Zapruder** published by Yale University Press

*I'm Still Here: Real Diaries of Young People Who Lived During The Holocaust*

## Tennessee Teaching Fellows:

Henry Camp- Sequatchie County Schools

Jill Coble- Retired-Rutherford County Schools

Athena Davis- Cleveland City Schools

Monnie DeBerry- Hardin County Schools

Duane Eliff-Hardin County Schools

Julie Mitchell-Bradley County Schools

Lyn Newman-Rutherford County Schools

Kathy Rieder-Tullahoma City Schools

Christiane Schmidt-Hamblen County Schools

Nancy Schwartz-Retired- Metropolitan Nashville Public Schools

Paul Fleming- TN State Department of Education

Danielle Kahane-Kaminsky- Executive Director Tennessee Holocaust Commission